



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Social psychology

Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

10

Tutorials

18

Laboratory classes

Projects/seminars

Other (e.g. online)

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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Prerequisites

Students entering this course should have a general knowledge of high school level and a demonstrated interest in security issues.

Course objective

The aim of the course is to familiarize Students with the essence and tasks of social psychology in the context of building a safe environment for work, learning and extra-occupational activity and to acquire by Students the ability to recognize the key mechanisms of behavior.

Course-related learning outcomes

Knowledge

1 The student knows management and organizational issues in the context of social psychology in occupational safety engineering [K1_W08].

Skills

1. The student is able to select the sources and the information coming from them, to analyze, synthesize and evaluate the problems of social psychology in security engineering [K1_U01].

2. The student is able to participate in a debate, to present, using adequate means, problems falling within the scope of security engineering [K1_U09].

Social competences

1. The student is aware of the professional behavior, adherence to the rules of professional ethics and respect for diversity of views and cultures [K1_K06].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:

Lecture: knowledge is verified by short colloquia after the third and sixth teaching unit (problem tasks).

Pass mark: 50% +1.

Exercises: skills and social competences are verified through the use of partial marks, resulting from: work in teams; activity bonuses; solving problems independently. Credit threshold: 50% +1.

Summative assessment:

Lecture: knowledge is verified by a written colloquium on basic concepts and problems of social psychology. Pass mark: 50% +1.

Exercises: average of partial marks. Pass mark: 50% +1. Project: average of partial grades + grade for editing level of the project. Pass mark: 50% +1.

Programme content



Lecture: Introduction - social psychology- concept, scope. Theory of cognitive dissonance. Formation of social attitudes. Rules of social influence, rules of: reciprocity, engagement and consequences, social proof of rightness. Rules of social influence, rules of: liking and sympathy, authority, unavailability. Aggression, aggressive behavior. Conformism. Stereotypes and prejudices. Prosocial behavior: why people help others.

Exercises: Influence in the blink of an eye, or how automatisms work. Rules of Social Influence in the Context of Developing Helpless Behaviors: the rule of reciprocity, commitment and consequence, social proof, liking and liking, authority, unavailability.

Teaching methods

Lecture: multimedia presentation illustrated with examples, informative lecture, seminar lecture.

Exercises: multimedia presentation illustrated with examples, practical exercises, talk, exposing methods (film, show), panel discussion, simulating expert debates, case study, brainstorming.

Bibliography

Basic

1. Cialdini R., Wywieranie wpływu na ludzi. Teoria i praktyka, Gdańskie Wydawnictwo Psychologiczne, Sopot 2020.
2. Doliński D., Techniki wpływu społecznego. Wydawnictwo Naukowe Scholar, Warszawa, 2008.
3. Sadłowska-Wrzesińska J., Nejman Ź., Zaangażowanie pracowników jako predyktor bezpiecznych zachowań w organizacji [w:] Bezpieczeństwo XXI Wieku Szanse – Zagrożenia – Perspektywy – Aspekty bezpieczeństwa pracy, red. J.Sadłowska-Wrzesińska, Wydawnictwo Naukowe Silva Rerum, 2020.
4. Sadłowska-Wrzesińska J., Lewicki L. (red.), Podstawy bezpieczeństwa i zdrowia w pracy, Wydawnictwo WSL, Poznań 2018.

Additional

1. Sadłowska-Wrzesińska J., Nejman Ź, Non-material factors of employee motivation – sex aspects, 35-IBIMA, 2020.
2. Aronson E., Wilson T., Akert R., Psychologia społeczna, Wydawnictwo Zysk i S-ka, Warszawa 2012.
3. Wojciszke B., Człowiek wśród ludzi. Zarys psychologii społecznej. Wydawnictwo Naukowe Scholar, Warszawa, 2007.
4. Barnes K., Wywieranie wpływu. Ćwiczenia. Gdańskie Wydawnictwo Psychologiczne, 2005.



Breakdown of average student's workload

	Hours	ECTS
Total workload	110	4,0
Classes requiring direct contact with the teacher	28	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	82	3,0

¹ delete or add other activities as appropriate